

Inspection of Clevelands Nursery

Clevelands Preparatory School, 425 Chorley New Road, Bolton BL1 5DH

Inspection date: 30 January 2025

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Kind and caring staff greet children and their families with smiles and know them well. They are attentive to children's needs. For example, when young children become upset, staff provide reassuring cuddles. This helps children to feel safe and secure. Children enter eagerly, keen to explore the activities set up for them and to play with their friends.

Leaders have a clear vision of what they want children to learn and achieve. They have high expectations for all children. Staff set clear expectations for children's behaviour and conduct. They act as good role models and use positive strategies to guide children's behaviour. There is a well-thought-out key-person system in place. This ensures that staff know children and families well and can plan appropriate next steps for children.

Staff design a curriculum to support children's attachments, curiosity and experiences. As a result, children benefit from a range of experiences that they are eager to get involved in. They have regular access to a forest school and a large outdoor area, where staff supervise them to take appropriate risks. For example, children use large play equipment and learn how to keep themselves safe around the firepit. This helps children to gain a wealth of knowledge about the world around them.

What does the early years setting do well and what does it need to do better?

- Children have opportunities to learn about festivals that reflect their individual heritage. Staff ask parents and carers to share songs, recipes, artefacts and clothes from their own cultures. For instance, parents come into nursery to make clay Diya lamps with children and talk about why they are important in the celebration of Diwali. This helps children to feel proud of their heritage and share this special time with their friends.
- Staff provide a commentary on children's play and introduce new descriptive language, such as 'squashy' and 'furry', when looking at textured books together. In addition, they use communication boards to help children to express their preferences. This supports children's communication and language skills well.
- In the main, staff encourage children to be independent. Children put their own wellington boots on for outdoor play, and younger children try to put their own puddle suits on. However, at times, staff do things for children they could attempt themselves. For example, they dry children's hands and wipe their noses. This does not fully support children to develop personal hygiene skills.
- Children benefit from nutritious meals and snacks. Staff take the opportunity during mealtimes to talk about the importance of healthy eating. Children learn that apples grow from seeds. This supports children's understanding of where

food comes from.

- The nursery links well with specialist support services and the adjoining school. Children have plenty of opportunities to visit the school. For example, they attend play sessions there, and older children eat their lunch in the school dining hall. This ensures that children get all the help they need and have a smooth transition into school.
- Staff encourage children to wash their hands after outdoor play and before mealtimes. However, when children have washed their hands, they continue to play and touch resources until lunch is served. Furthermore, staff do not encourage children to wash their hands after blowing their noses, and staff do not model this behaviour when assisting children. This does not promote children's understanding of hygiene practices.
- There is constant communication between parents and staff regarding children's time at the setting. In addition, staff invite parents to attend special occasions, such as 'play and discover' sessions. Parents say they love the 'warm, nurturing and stimulating environment' and notice how their children become confident learners. Partnerships with parents are highly effective.
- Leaders support staff with their well-being and offer advice and support if required. Staff have regular supervision sessions, where they have the opportunity to set targets linked to their personal and professional development. This helps to ensure their continual improvement. Staff comment on how they feel supported and appreciate the care and mentoring they receive.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- guide staff to support children's developing independence more consistently
- support staff to follow handwashing routines consistently to fully support children's understanding of healthy lifestyles.

Setting details

Unique reference number	2767189
Local authority	Bolton
Inspection number	10382643
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 3
Total number of places	38
Number of children on roll	50
Name of registered person	Clevelands Prep School Limited
Registered person unique reference number	2767188
Telephone number	01204843898
Date of previous inspection	Not applicable

Information about this early years setting

Clevelands Nursery registered in 2024. It is situated in Bolton. The nursery employs 13 members of childcare staff. Of these, one member of staff holds a childcare qualification at level 5, six staff hold qualifications at level 3 and three staff hold qualifications at level 2. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery offers government funded childcare.

Information about this inspection

Inspector

Lisa Oakley

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The manager and the inspector carried out a joint observation during snack time.
- The inspector spoke with the nominated individual about the leadership and management of the nursery.
- Parents shared their views of the nursery with the inspector.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact on children's learning.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025